



Some history

We know that the COVID 19 pandemics is a challenging moment in history that has also severely impacted education and higher education institutions globally. AGME views the situation as a catalyst for the innovation and change that has been needed in education for much time.

At the very begining, during March 2020, EVM and HMU took this opportunity to survey more than 950 students from 34 countries in order to identify the most challenging obstacles they are facing related to learning in the online environment. The qualitative questionnaire revealed some of the highest obstacles related to social interaction, soft skills, learning management tools, emotional support, and instructor issues. The moment came to take some action!

EVM, HMU and UNINETTUNO then held a series of webinars on the challenges of online teaching and how to improve "Challenges for Higher Education in the era of Covid19 and the next day".

CHECK OUR WEBINAR

Over 1,600 participants registered to attend the webinar and 897 participants responded to a survey regarding the challenges posed by online teaching. Some of the greatest challenges reported from the educators included assignment and assessment methodologies, pedagogy and soft skills of online teaching, technology specific for online teaching, and emotional engagement with the learners.



WELCOME AGME!

AGME comes together as a partnership of four higher education institutions and one enterprise across five different European countries to deliver innovative solutions to the greatest educational challenges of the century. By basing the project on specific research carried out in these institutions and globally, AGME can directly address the needs presented by educators and learners in each of the programme countries.

This will be done by using agile methodologies in virtual education and online learning to create a teaching guide specifically designed around the concept of redeveloping what we now know of as online education by bringing something new into existence, which is originally built to be virtual, rather than simply changing traditional face-to-face teaching methods to the online classroom.

AGME project is created hoping to become another step towards educational development.

Partners

AGME comes together as a partnership of 4 HEIs and 1 SME from 5 different countries to deliver innovative solutions to the great educational challenges of the century. Cooperation among EU countries is key in order to build bridges and stronger networks bringing forth initiatives and making significant changes, such as those needed in the present historical moment.



VIRTUALES Y MODULARES SL

Spain

HELLENIC MEDITERRANEAN UNIVERSITY

Greece





UNIVERSITA
TELEMATICA
INTERNAZIONALEUNINETTUNO

Italy

AALBORG UNIVERSITET

Denmark





BUCKINGHAMSHIRE NEW UNIVERSITY

United Kingdom

Next Steps

We will be revealing more of our work and results in our following newsletters but we expect to create:

Teaching guide based on innovative online methodologies

Digital training Toolbox for online education

Pilot test and evaluation

Online Multiplier Event

International Partnership



We are also excited to announce our latest collaboration with Agile in Education in the United States of America https://www.bohnishikha.com/agile-in-education-usa/ (AiEUSA), thanks to the work of Ms. Hana Siddiquee (Chair, Agile in Education Global Virtual Conference)

Founder, AiEUSA | President, BohniShikha | Scrum Inc., Scrum Trainer | eduScrum research coordinator and a USA representative

We will be all working together towards the same goal:

"Education Agility emphasis on learning agility, teaching agility, and student agility, which targets to impart responsiveness and a sense of responsibility in individuals by making them feel accountable to the team. This spirit motivates towards continuous improvement in learning and delivery".

https://www.linkedin.com/in/hana-siddiquee/





